



# Cherokee Community Schools

## Empowering Learners 2017-2018



## Annual Progress Report

*The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.*

*Kimberly Lingenfelter, Superintendent*



# Cherokee Community Schools

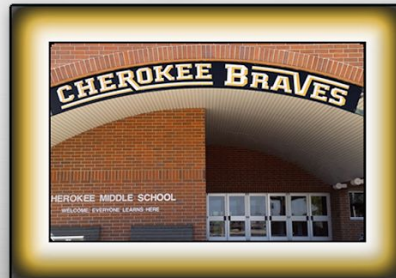
## District Schools



**Washington High School**  
600 West Bluff St.



**ECLC/Roosevelt Elementary**  
929 North Roosevelt St.



**Cherokee Middle School**  
206 East Indian St.



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# School Board

Cherokee Community School District  
Annual Progress Report

Evoking The Past  
Embracing The Present  
Ensuring Success In The Future

2017-2018

Laura  
Dawson

**President**



Joyce  
Lundsgaard

**Secretary**



Logan  
Patterson

**V. President**



Chuck  
Wulfsen



Paul  
Fuhrman



Laura  
Jones



**EMPOWERING LEARNERS**

# Administration

Cherokee Community School District  
Annual Progress Report

2017-2018

## CCSD Administrative Team



CMS Principal

Superintendent

WHS Principal

RES/ECLC Principal



Kim Lingenfelter

Wade Riley

Valery Fuhrman

Scot Aden



**EMPOWERING LEARNERS**

# District Coordinators

Cherokee Community School District  
Annual Progress Report

2017-2018

**Official Newspaper**  
The Chronicle Times

**Accreditation**  
Iowa Department  
of Education

Current school year  
(18-19) coordinators are  
available on the CCSD  
[website](#)

**Equity and Affirmative Action Coordinator** – Kimberly Lingenfelter

**Harassment Investigators** – Scot Aden, Kimberly Lingenfelter

**Level 2 Harassment Investigator** – Jolleen Heater

**Homeless Liaison** – Wade Riley

**Homeschool Coordinator** – Wade Riley

**Level 1 Child Abuse Investigators** – Valery Fuhrman, Kimberly Lingenfelter

**Level 2 Child Abuse Investigator** – Jolleen Heater

**Title I Coordinator** – Valery Fuhrman

**Title IX Coordinator** – Kimberly Lingenfelter

**Wellness Policy Coordinators** – Jillian Brown, Cara Jacobsen

**ELL Coordinator** – Scot Aden

**Legal Counsel** – John Cook, Steve Avery

**Teacher Quality Team Administrative Representatives** – Kimberly Lingenfelter, Valery Fuhrman, Wade Riley, Scot Aden, Abby James, James DeVos, Tim Stoneking, Myla Stoneking



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# District Students & Staff

Cherokee Community School District  
Annual Progress Report

2017-2018

<i>Cherokee Community Schools serve:</i>		<i>Proudly serving Cherokee Students: (FTE)</i>	
Pre-Kindergarten	71	Administrators	4
Transitional Kindergarten	14	Activities Director	0.5
Kindergarten	88	Instructional Coaches	3
First Grade	70	Teachers	76
Second Grade	82	Counselors	3
Third Grade	87	Teacher Associates	27
Fourth Grade	80	Director of Technology	1
Fifth Grade	76	Technology Assistant	1
Sixth Grade	84	Business Manager	1
Seventh Grade	89	Districtwide Administrative Assistants	2
Eighth Grade	79	School Administrative Support	5
Ninth Grade	72	Library Coordinator	1
Tenth Grade	72	Library Associates	2
Eleventh Grade	65	Nurse	1.5
Twelfth Grade	72	Director of Building and Grounds	1
		Custodians	8
		Director of Food Services	1
		Food Services	9
		Director of Transportation	1
		Bus Drivers	6



**EMPOWERING LEARNERS**

Cherokee Community School District, 600 W. Bluff Street, Cherokee, Iowa 51012 (712) 225-6767



# Mission & Goals

Cherokee Community School District  
Annual Progress Report

2017-2018

## MISSION

*With community involvement, we will empower learners to become contributing members to our changing world.*

## GOALS

- 1. Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.*
- 2. Increase implementation and alignment of the Iowa Core Curriculum utilizing Characteristics of Effective Instruction.*
- 3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.*

## SIAC

*Representatives of the various groups comprising our community: students, parents, school personnel, agricultural, business, ministerial, PTA, and school board.*

## Equal Opportunity at Cherokee Community Schools

*The Cherokee Community School District does not discriminate on the basis of age, race, color, national origin, creed, socio-economic status, religion, gender, marital status, sexual orientation, gender identity, or disability in educational programs or employment. If you have questions or concerns about any policy or procedure of the district, please contact:*

Kimberly Lingenfelter  
600 W. Bluff St.  
Cherokee, IA 51012  
(712) 225-6767  
[klingenfelter@ccsd.k12.ia.us](mailto:klingenfelter@ccsd.k12.ia.us)





# Goal: Iowa Core

Cherokee Community School District  
Annual Progress Report

2017-2018

## Increase implementation and alignment of the Iowa Core Curriculum utilizing Characteristics of Effective Instruction.

### *What are we doing to achieve our goals?*

- *Attending AEA trainings when offered for core content areas*
- *Weekly Professional Development*
- *Curriculum committees meet district wide three times each year*
- *Lead Teachers (Curriculum Chairs) meet monthly to address curriculum needs in the district*



# Goal: Communication

Cherokee Community School District  
Annual Progress Report

2017-2018

**Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.**

## ***What are we doing to achieve our goals?***

- *Updated website for CCSD*
- *JMC announcements (text and email communication)*
- *Social Media (facebook and twitter accounts for CCSD)*
- *Weekly “What’s Happening” radio talks and newspaper coverage*
- *Cherokee Community Schools app (JMC, calendars, news, social media and contact information)*



# Goal: Technology

Cherokee Community School District  
Annual Progress Report

2017-2018

**Implement a successful 1:1 technology initiative to enhance student learning, instruction, and achievement.**

***What are we doing to achieve our goals?***

- *1:1 Student chromebooks (grades 3 - 12), 1:2 iPads (grades PK - 2)\**
- *Google Classroom use (grades 5-12)*
- *Technology integration within classrooms*
- *Tech Symposium available for professional development, Summer 2018*

*\*1:1 = ratio of 1 student per device, 1:2 = ratio of 2 students per device*





# Budget

Cherokee Community School District  
Annual Progress Report

2017-2018

<b>General Fund</b>	<b>\$11,786,298</b>
<b>Physical Plant &amp; Equipment Fund</b>	<b>\$490,000</b>
<b>TOTAL</b>	<b>\$12,276,298</b>



# Budget - Fiscal Report

Cherokee Community School District  
Annual Progress Report

2017-2018

	Operating	Management	PPEL
<b>Beginning Balance</b> <small>7/01/16</small>	\$2,137,022	\$505,682	\$217,010
<b>Receipts</b>	\$10,793,784	\$456,907	\$396,236
<b>Expenditures</b>	\$10,874,672	\$249,253	\$330,303
<b>Ending Balance</b> <small>6/30/17</small>	\$2,056,134	\$713,336	\$282,943
	Activity	Nutrition	Capital Projects
<b>Beginning Balance</b> <small>7/01/16</small>	\$117,572	\$108,939	\$1,067,972
<b>Receipts</b>	\$342,768	\$579,339	\$886,510
<b>Expenditures</b>	\$329,140	\$541,769	\$472,172
<b>Ending Balance</b> <small>6/30/17</small>	\$131,200	\$146,509	\$1,482,310

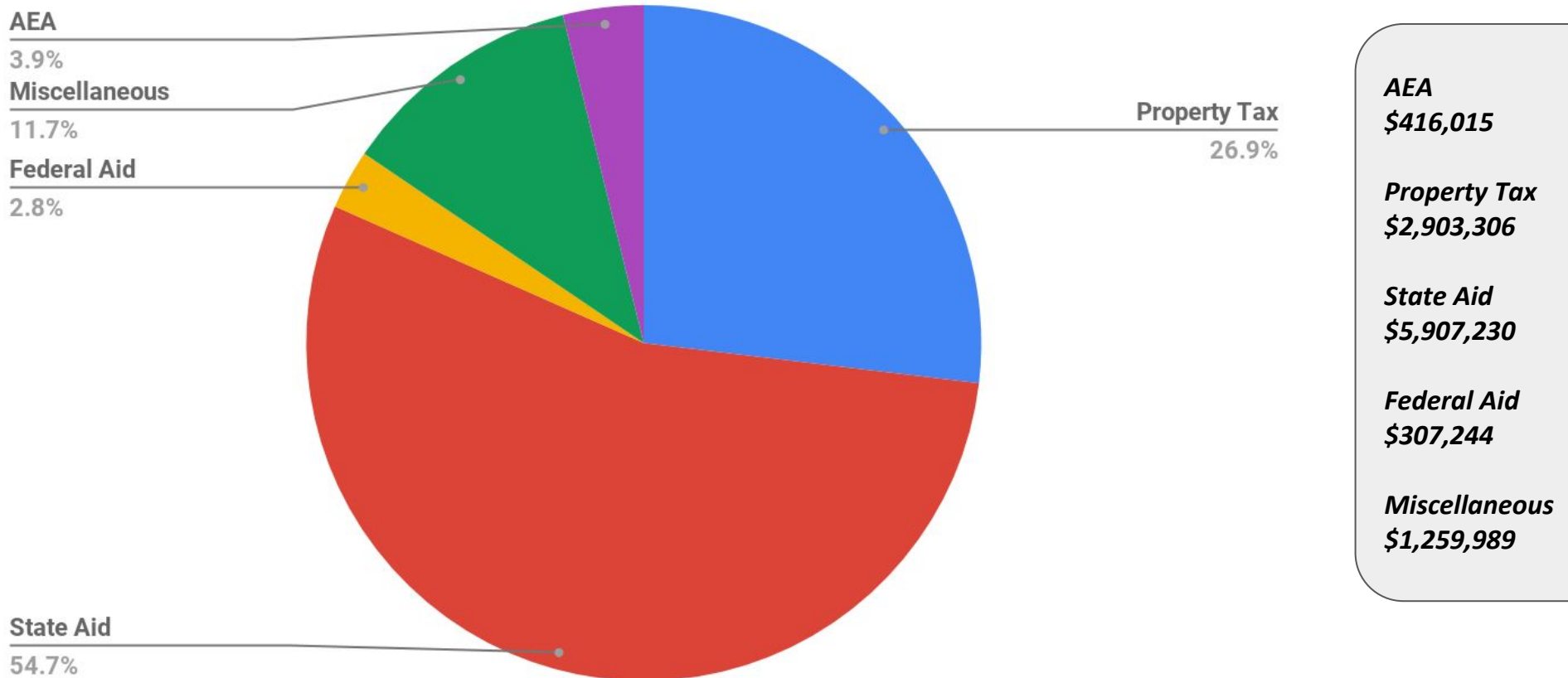


# Budget - Operating Fund

Cherokee Community School District  
Annual Progress Report

2017-2018

## FUNDING SOURCES



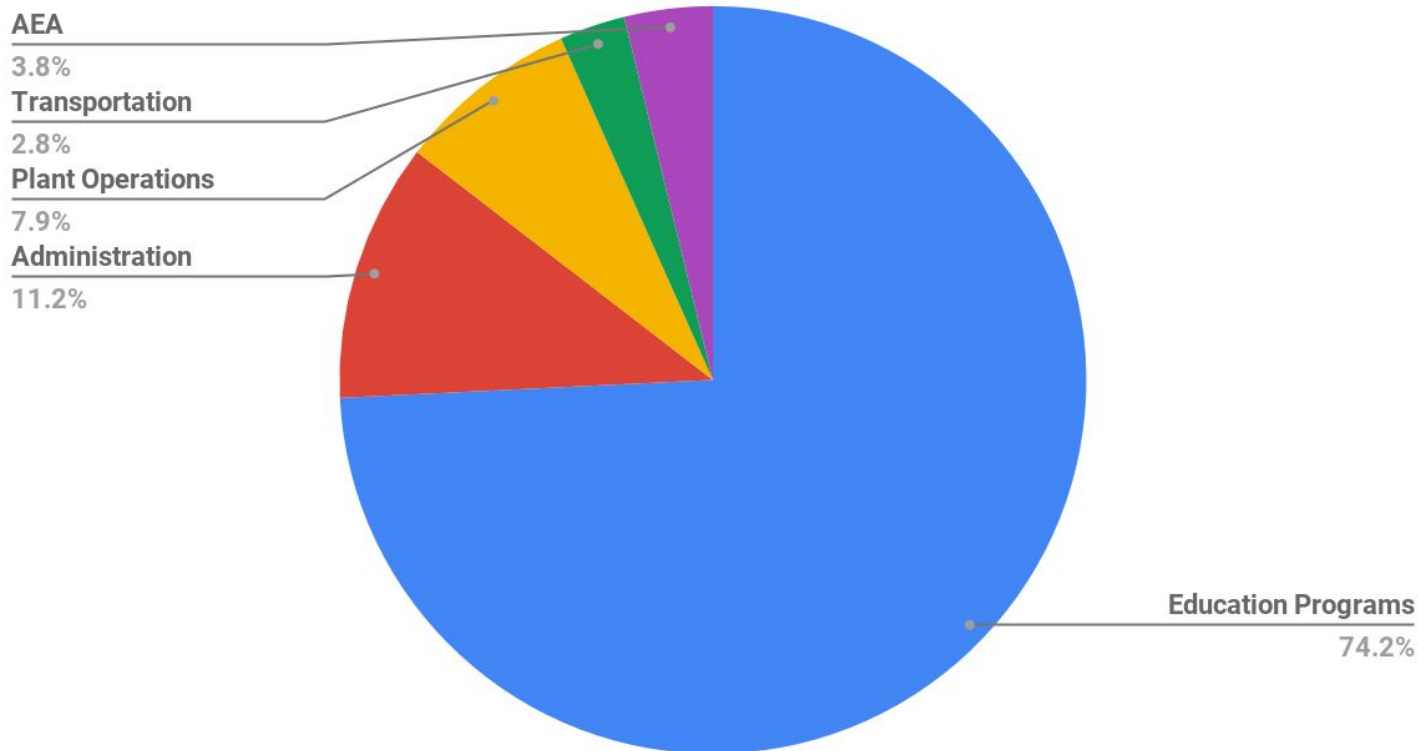


# Budget - Operating Fund

Cherokee Community School District  
Annual Progress Report

2017-2018

## EXPENDITURES



**Education Programs**  
**\$8,072,733**

**Administration**  
**\$1,218,849**

**Plant Operations**  
**\$857,813**

**Transportation**  
**\$309,262**

**AEA**  
**\$416,015**



# Professional Development

Cherokee Community School District  
Annual Progress Report

2017-2018

- *Instructional Strategies*
- *Diverse Learners*
- *APL strategies*
- *Technology integration & sharing*
- *NGSS Science training with AEA*
- *New Social Studies standards implementation*
- *Using data for instruction- MTSS*
- *John Hattie's Top 10 Effect Size (Quarterly Video Reflection)*
- *Teacher Walks to learn from others in our building*
- *FAST data analysis*
- *Growth Mindset*
- *One Word focus*

\*APL--Training developed by Dr. Jean Anastasio & David Perry

\*NGSS--Next Generation Science Standards

\*MTSS--Multi-Tiered System of Supports

\*FAST--Formative Assessment System for Teachers



# Annual Improvement Goals

Cherokee Community School District  
Annual Progress Report

2017-2018

**2017-2018**

**Annual Improvement Goals** (as reported in Consolidated Accountability & Support Application - CASA plan)

## **Reading**

By May of the 2017-18 school year, the reading achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in grades 4, 8, and 11 scoring in the proficient level as measured by the Iowa Assessments will increase.

## **Mathematics**

By May of the 2017-18 school year, the mathematics achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in grades 4, 8, and 11 scoring in the proficient level as measured by the Iowa Assessments will increase.

## **Science**

By May of the 2017-18 school year, the science achievement of students in the Cherokee Community School District will improve. Specifically, the percent of students in grades 8 and 11 scoring at the proficient level as measured by Iowa Assessments will increase.

The following method is used to determine growth:

Compare data involving cohort groups (4<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> grades) of the current testing year to the previous testing year (3<sup>rd</sup>, 7<sup>th</sup> and 10<sup>th</sup> grades).





	15-16 Proficiency	16-17 Proficiency	17-18 Proficiency
<b>Reading</b>			
3rd	88%	77%	76%
4th	76%	83%	81%
5th	79%	72%	89%
6th	80%	78%	82%
7th	75%	81%	82%
8th	76%	81%	82%
11th	88%	75%	88%
<b>Math</b>			
3rd	88%	83%	71%
4th	84%	82%	75%
5th	72%	75%	73%
6th	72%	73%	77%
7th	86%	87%	88%
8th	75%	87%	77%
11th	82%	87%	97%
<b>Science</b>			
5th	84%	82%	91%
6th	86%	80%	85%
7th	83%	84%	82%
8th	83%	90%	87%
11th	86%	65%	88%

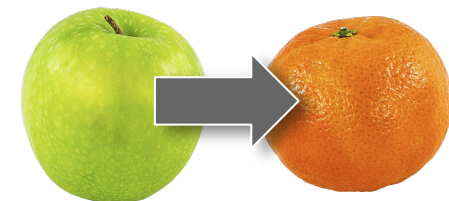
# Iowa Assessments- Simple Cohort

*Cherokee CSD students in grades 3 through 11 took the Iowa Assessments. The results of these tests are used to set goals and to measure student achievement. This data is Simple Cohort, which compares the same grade level of students each year.*

**SCHOOL YEAR 2017-2018**

**(Using 2000 Norms)**

**Apples to Oranges**

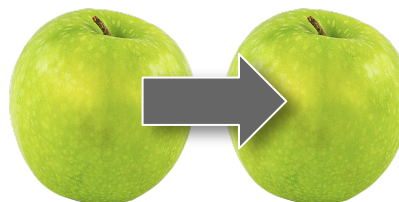


# Iowa Assessment - Matched Cohort

The Matched cohort report will identify the performance of a group of students, based upon National Percentile Rank, across a given grade, subject, and time period. The matched counts and percentages are the same students who were present during all of the selected years.

Reading			Math			Science		
Grade Level	2016-17	2017-18	Grade Level	2016-17	2017-18	Grade Level	2016-17	2017-18
	Percent Proficient			Percent Proficient			Percent Proficient	
2nd	NA	84%	2nd	NA	71%	2nd	NA	72%
3rd	68%	76%	3rd	56%	76%	3rd	69%	84%
4th	78%	81%	4th	85%	73%	4th	90%	85%
5th	83%	88%	5th	82%	72%	5th	88%	93%
6th	71%	82%	6th	75%	74%	6th	82%	86%
7th	79%	83%	7th	74%	82%	7th	81%	83%
8th	80%	75%	8th	87%	74%	8th	85%	86%
9th	80%	90%	9th	86%	86%	9th	90%	83%
10th	85%	86%	10th	83%	78%	10th	83%	90%
11th	97%	88%	11th	86%	97%	11th	93%	88%

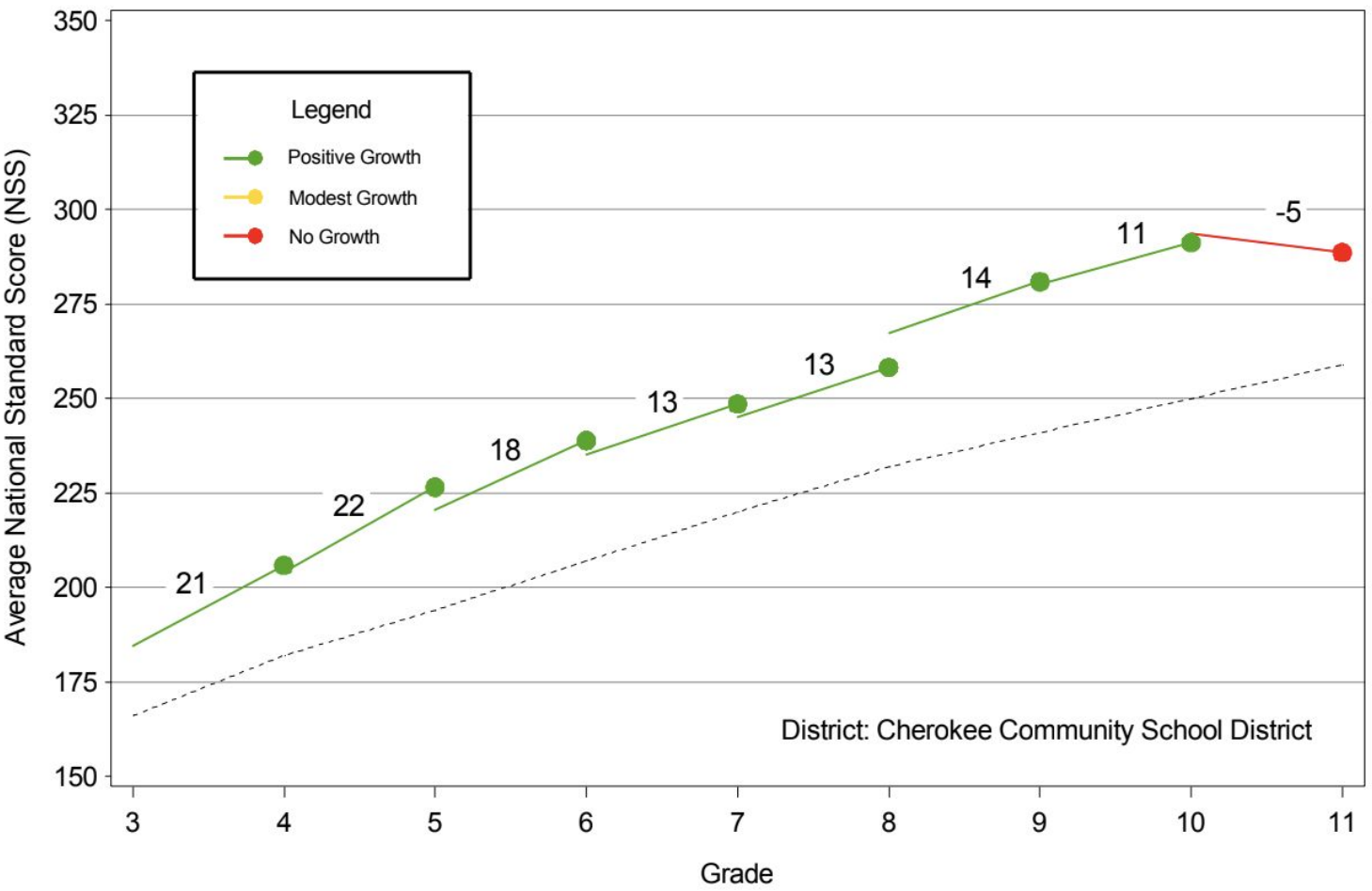
Apples to Apples



# Iowa Assessments- *READING* Growth

*Growth of our students in their cohorts from year 2016-17 to 2017-18 in each grade level.*

**Cohort Growth in Reading  
for the 2016-2017 to 2017-2018 School Years**

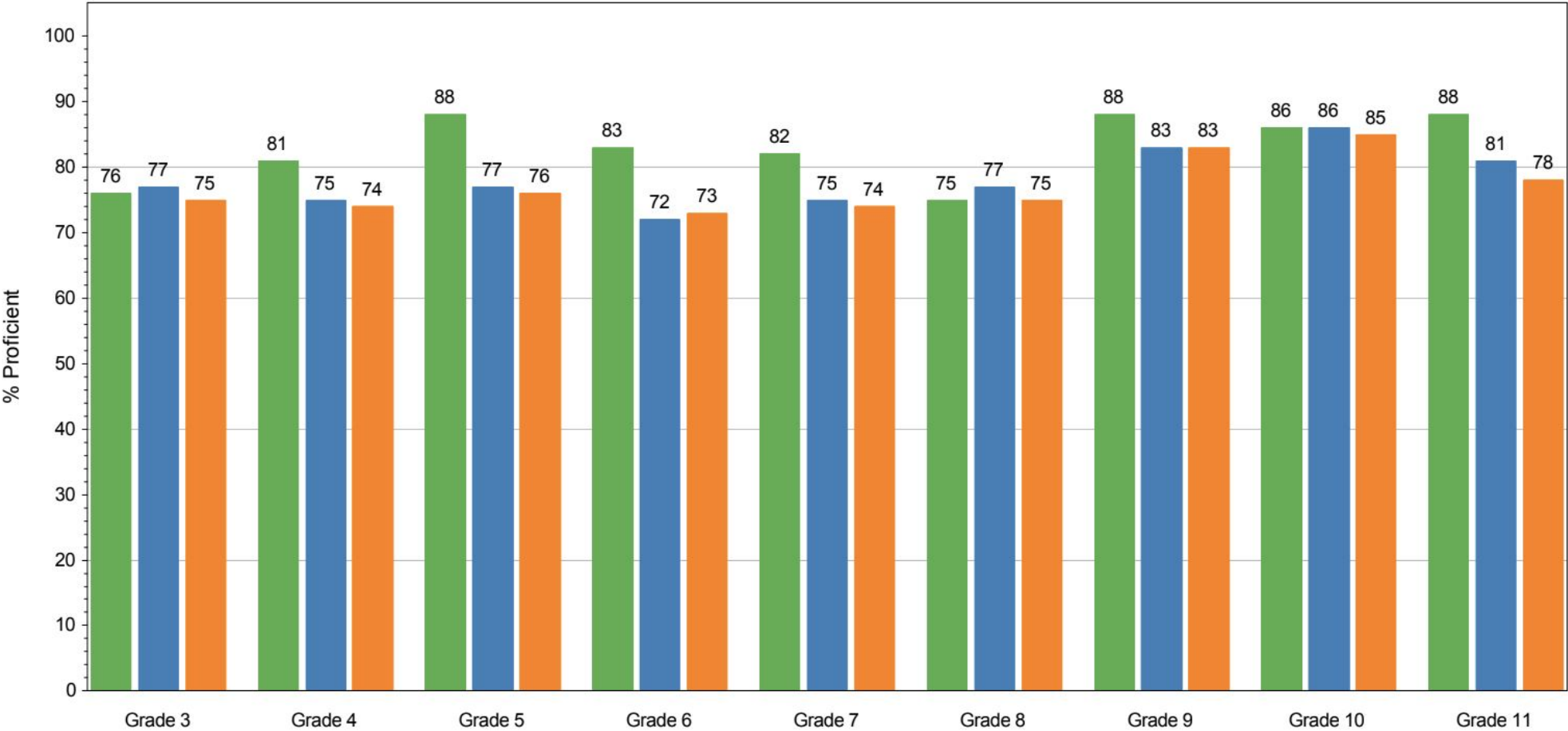


The above graph depicts the growth of students in your district. Each line segment represents a different cohort. The dots indicate this year's average NSS for each grade. The line attached and the number above it show the amount of growth a particular cohort made over the past year. The dashed line indicates the level of achievement required for proficiency. Note that growth was not calculated using matched students.



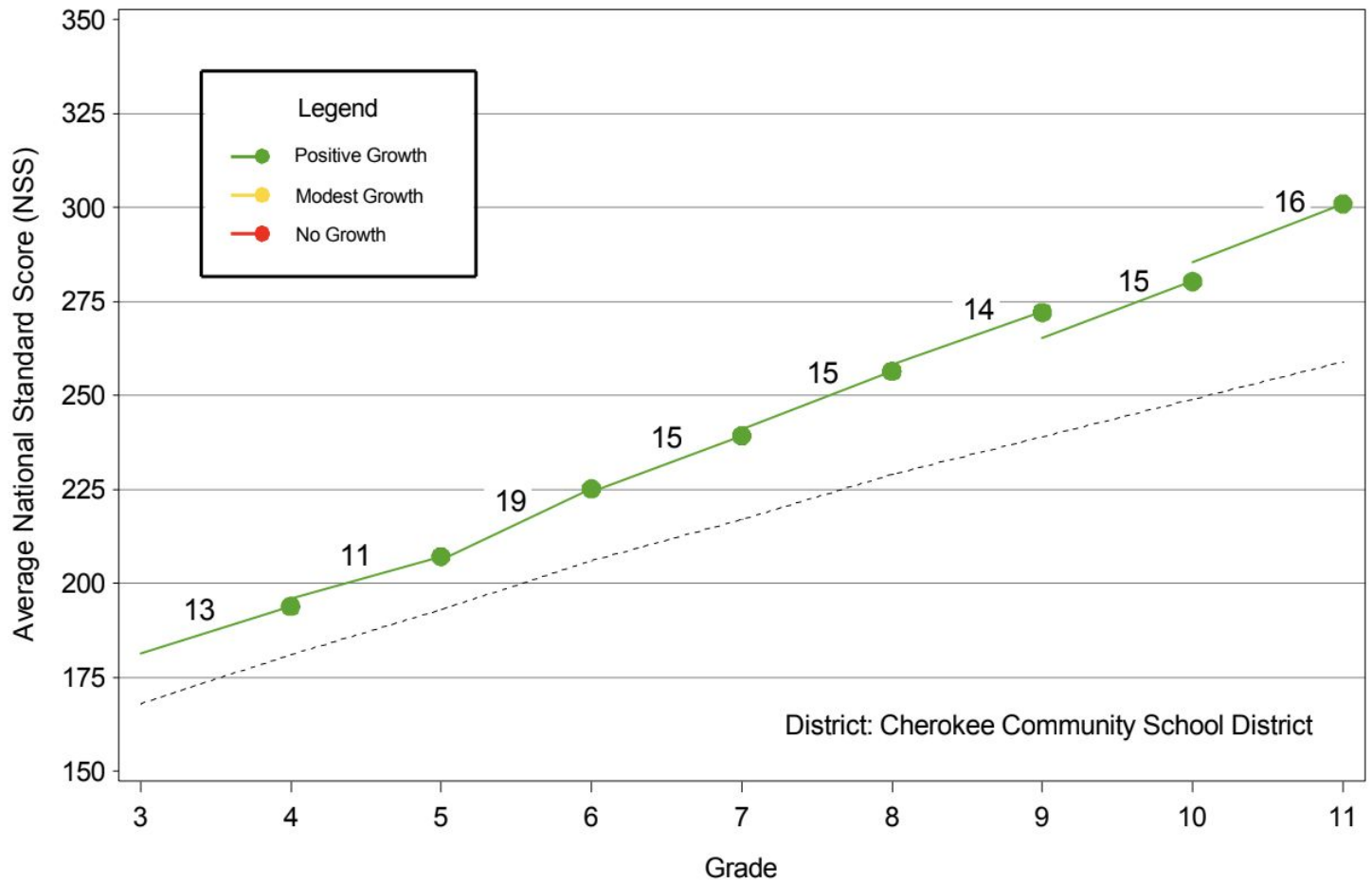


# Iowa Assessments-READING Proficiency by Grade



# Iowa Assessments-MATH Growth

**Cohort Growth in Mathematics  
for the 2016-2017 to 2017-2018 School Years**

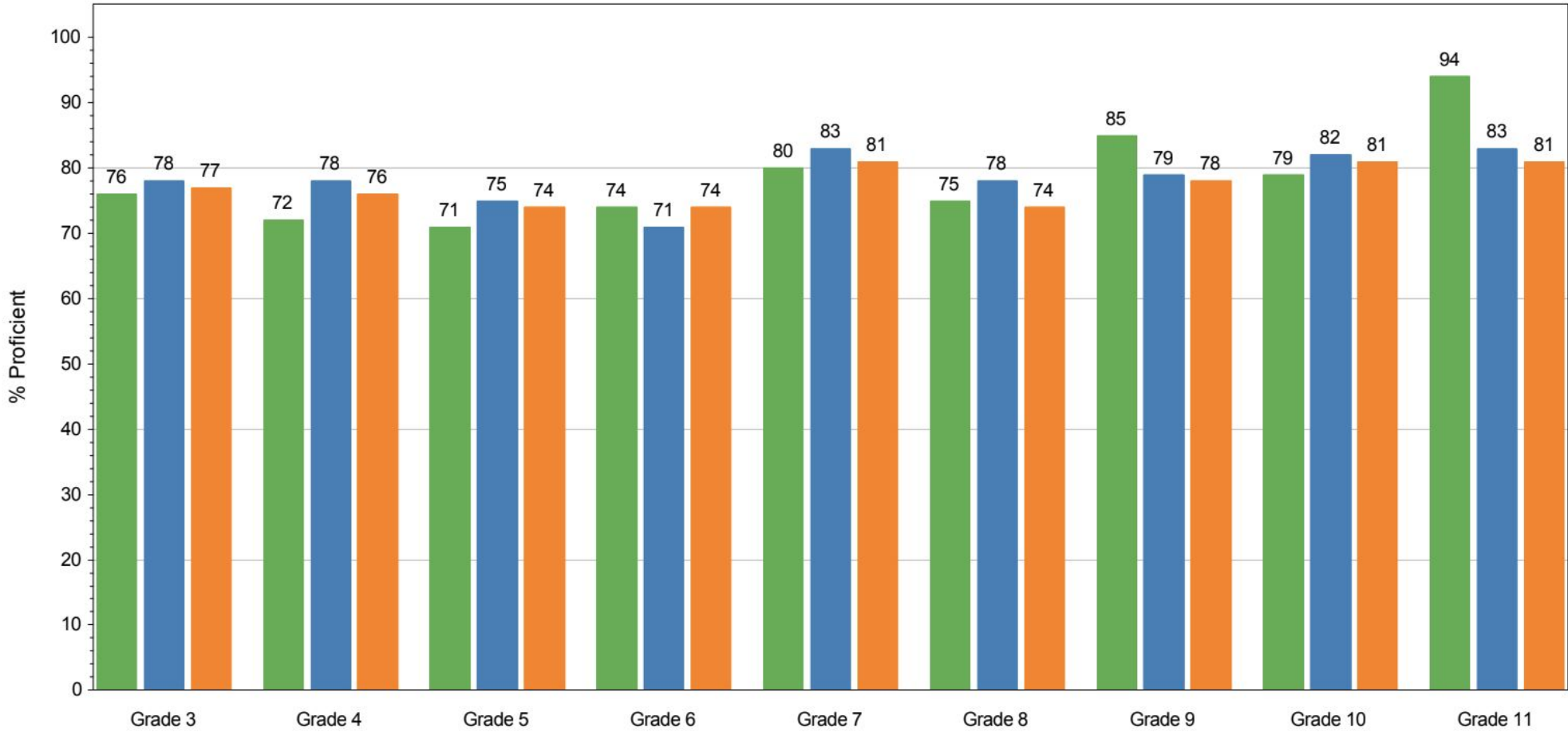


*Growth of our students in their cohorts from year 2016-17 to 2017-18 in each grade level.*

The above graph depicts the growth of students in your district. Each line segment represents a different cohort. The dots indicate this year's average NSS for each grade. The line attached and the number above it show the amount of growth a particular cohort made over the past year. The dashed line indicates the level of achievement required for proficiency. Note that growth was not calculated using matched students.



# Iowa Assessments-MATH Proficiency by Grade

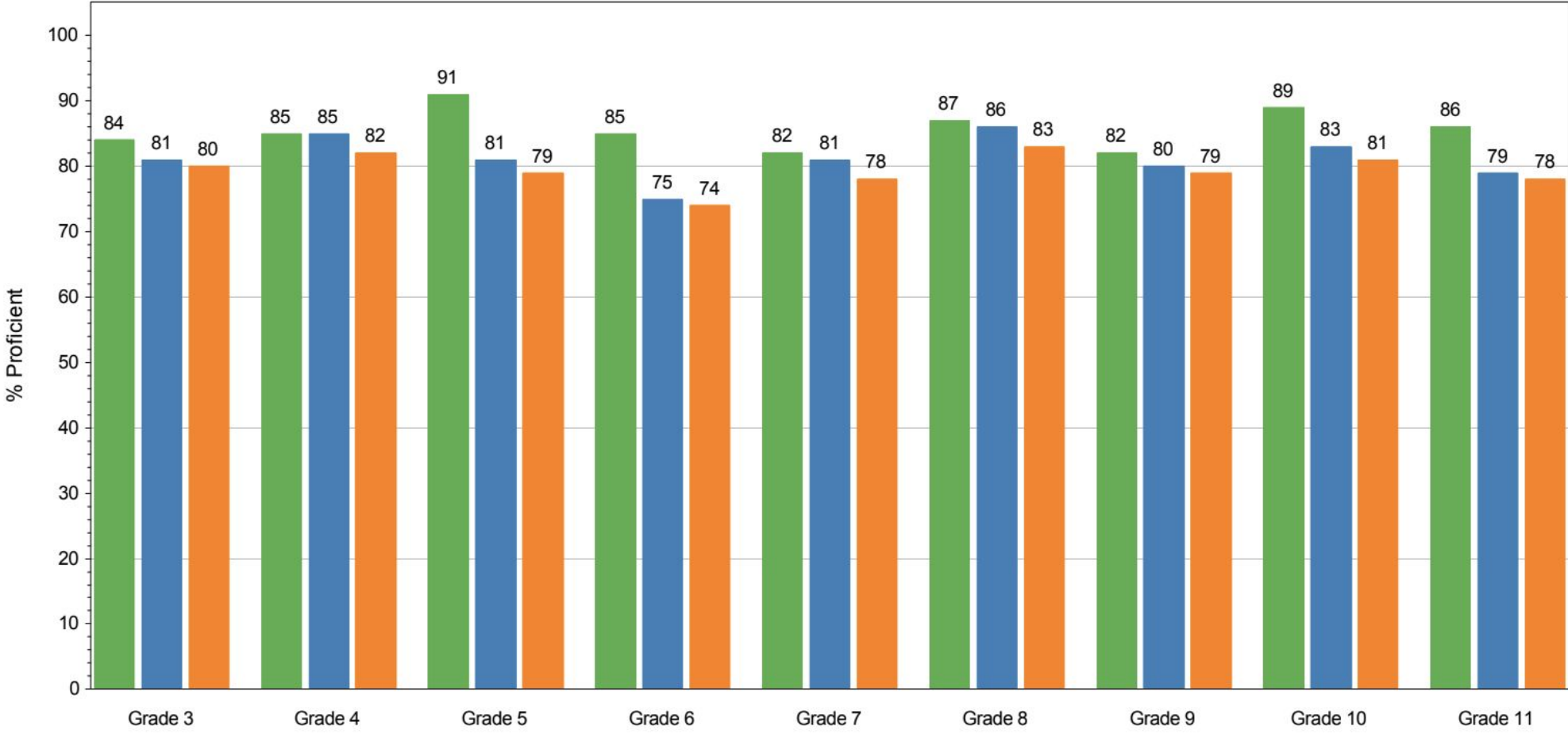


Legend

- District
- AEA
- State



# Iowa Assessments-SCIENCE Proficiency by Grade



Legend

- District
- AEA
- State



# Student Achievement

Cherokee Community School District  
Annual Progress Report

WHS  
2017-2018

## Washington High School

**70/72= 97.2% Graduation Rate**

**93.4% Total WHS Attendance**

**Core Students: 100% of the Cherokee graduating class of 2018 completed 4 years of English/language arts, and 3 or more years each of math, science and social studies.**

### **Post Secondary Data:**

<b>~4-year college/university (23/70)</b>	<b>32.9%</b>
<b>~2-year college/technical (38/70)</b>	<b>54.3%</b>
<b>~Employment (5/70)</b>	<b>7.1%</b>
<b>~Military (4/70)</b>	<b>5.7%</b>
<b>~Undecided (0/70)</b>	<b>0%</b>

### **ACT**

**~Many colleges & universities require ACT (American College Testing) scores for students who apply for attendance. WHS had 38 of the 72 seniors took the test and they scored cumulatively 20.4 and the state average was 21.8.**





# Student Achievement

Cherokee Community School District  
Annual Progress Report

CMS

2017-2018

## Cherokee Middle School

**2017-18 Average Daily Attendance**  
**95.16%**

**FAST Test**  
**2017-18 FAST**

**70% of 6th grade students**  
**are adequately progressing**

**76% of 5th grade students**  
**are adequately progressing**

**NWEA MAP Growth Testing measures progress in**  
**specific goal areas of Reading, Math and Science.**  
**These tests are given Fall, Winter and Spring.**

### CMS MAP TEST SCORES, SPRING 2018

8th Grade	Fall	Spring	Year End Goal
Math	224.5	230.6	230.9
Reading	217.1	220.3	220.1
Language Arts	216.1	219.8	219
Science	213	216.5	213.5
7th Grade	Fall	Spring	Year End Goal
Math	220.7	225.8	228.6
Reading	219.1	221	218.2
Language Arts	218	221.5	217.6
Science	214.2	216.7	210.9
6th Grade	Fall	Spring	Year End Goal
Math	214.8	222.6	225.3
Reading	213.3	218.5	215.8
Language Arts	213.9	219	215.3
Science	209	213.6	208.6
5th Grade	Fall	Spring	Year End Goal
Math	207.8	215.6	221.4
Reading	205.5	212	211.8
Language Arts	209.7	214.3	211.5
Science	203.7	210.9	205.7



# Student Achievement

Cherokee Community School District  
Annual Progress Report

RES

2017-2018

## Roosevelt Elementary School

2017-18 FAST Data- number indicates % of students who met the benchmark to be considered proficient

66% of RES students are adequately progressing

Bold numbers indicate grades/tests when 80% or more of our students are proficient

\*Note: The FAST math tests were first piloted in the spring of 2017

	Fall 2017			Winter 2018			Spring 2018				
	eRdg	aRdg	CBM	eRdg	aRdg	CBM	eRdg	eMath*	aRdg	aMath*	CBM
TK/K combined	<b>90%</b>			<b>84%</b>	<b>81%</b>		<b>82%</b>	76%	77%	56%	
1st	<b>84%</b>	<b>94%</b>			<b>82%</b>				72%	67%	
2nd		<b>87%</b>	<b>91%</b>		<b>89%</b>	<b>83%</b>			77%	67%	76%
3rd		68%	60%		62%	54%			55%	38%	63%
4th		69%	69%		63%	66%			56%	29%	64%
K-4	<b>88%</b>	<b>80%</b>	72%	74%	74%	69%	63%	75%	66%	52%	65%

eRdg= earlyReading assess foundational reading skills for K and 1st

aRdg= aReading assesses comprehension, vocabulary, and concepts of print

CBM= assesses fluency (reading speed) and accuracy

eMath= earlyMath which assesses number sense skills for K and 1st

aMath= assess many dimensions of math including number sense, computation, and problem solving



# Student Achievement

Cherokee Community School District  
Annual Progress Report

ECLC  
2017-2018

## Early Childhood Learning Center

*The ECLC program is accredited with the Department of Human Services with a 5 Star rating on the Quality Rating System.*

*The ECLC programs follow the curriculum from the High Scope Curriculum and is aligned with the Iowa Early Childhood Learning Standards. It is a research and evidenced based comprehensive curriculum designed for 3-5 year old learners. It addresses all areas of early learning: language and literacy, math, science, physical skills, and social skills. It provides children an opportunity to learn in a variety of ways- through play, problem solving, movement, art, music, drawing and writing, listening, and storytelling. Suggestions for modifications and adaptations are an integral part of the curriculum.*

*ECLC teachers use the Teaching Strategies GOLD assessments to monitor student progress. The GOLD Assessment is used to assess children's developing abilities. The Teaching Strategies GOLD assessment piece is modified to align with the Iowa Early Learning Standards. Teaching staff record and submit student progress data in all developmental areas throughout the year and meet the state checkpoints three times a year (October, February, and May). Progress reports are given to families at conferences (October and March) and the end of the year. Information gained through assessment will provide information about children's needs, interests, and abilities in order to plan developmentally appropriate experiences.*





# Cherokee Community Schools

*Thank you for viewing our Annual Progress Report*

*The Annual Progress Report in many ways is our report card to the community. Contained in this report is data regarding the performance of our students that not only shows how we are performing, but more importantly serves as a benchmark for our future goals. Please feel free to contact me if you have any questions regarding this report.*

*Kimberly Lingenfelter, Superintendent*



**EMPOWERING LEARNERS**

Cherokee Community School District, 600 W. Bluff Street, Cherokee, Iowa 51012 (712) 225-6767



# Cherokee Community Schools

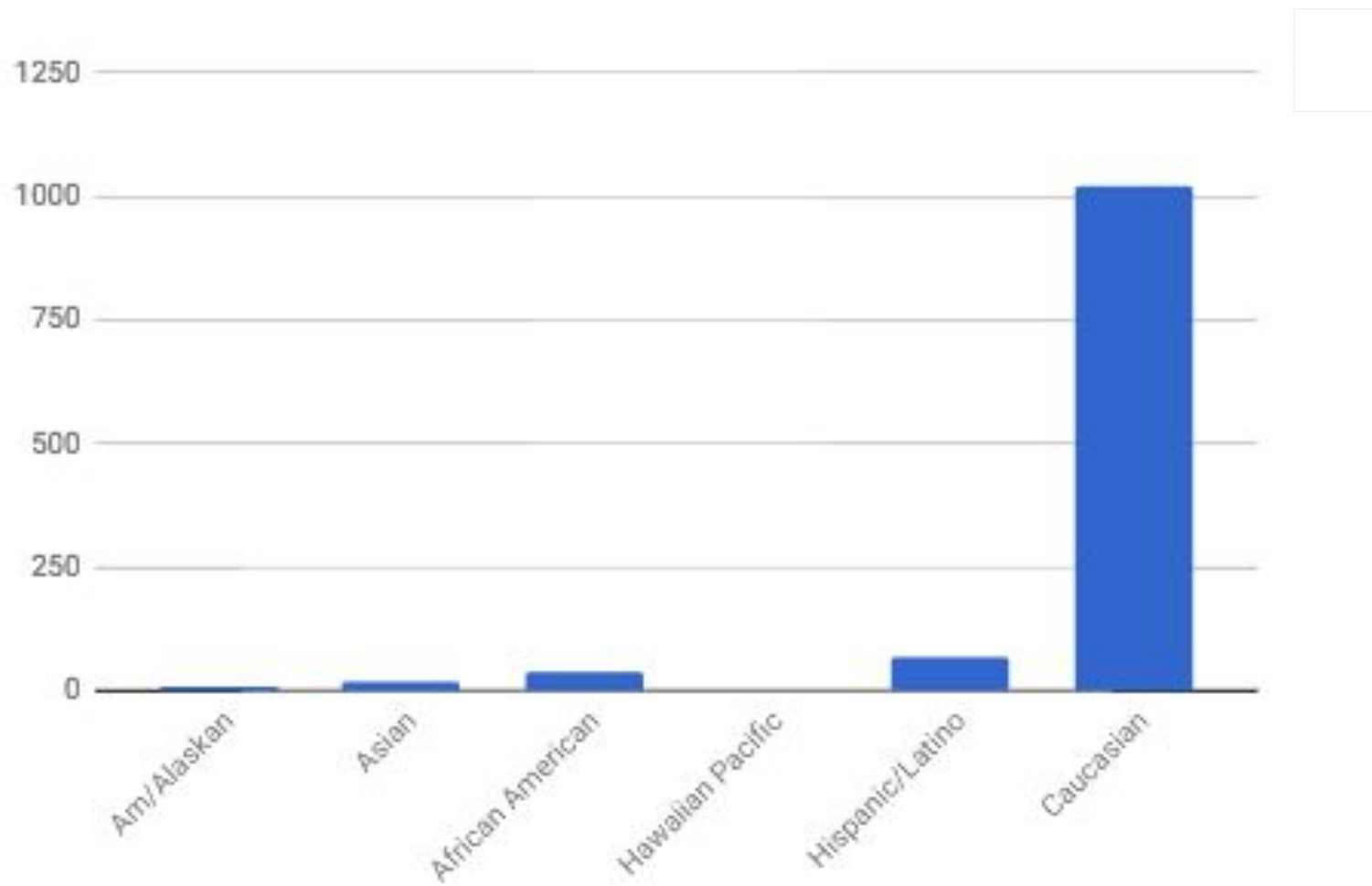
## Additional Information for the SIAC



<i>Demographic Information</i>	<b>RES</b>	<b>CMS</b>	<b>WHS</b>
<b>Enrollment, as of 10-1-17</b>	479	330	289
<i>Male</i>	251	145	144
<i>Female</i>	228	185	145
<b>Enrollment, end of year</b>	494	328	288
<i>Male</i>	259	143	142
<i>Female</i>	235	185	146
<b>IEP</b>	45	33	34
<b>Open enrollment</b>	40	29	30
<b>Free &amp; Reduced Lunch</b>	196	128	100
<b>Absence 10 days or more</b>	116	106	112
<b>EL services</b>	27	10	6
<b>Talented &amp; Gifted Education</b>	4	27	27
<b>Daily Average Attendance</b>	96.10%	95.60%	94.22%



# *Cherokee Community Schools serve:*



**EMPOWERING LEARNERS**

Cherokee Community School District, 600 W. Bluff Street, Cherokee, Iowa 51012 (712) 225-6767

# WHS Course Enrollment Data



## Agriculture

### → National Origin

◆ 4 Hispanic

### → Gender

◆ 15 Females & 20 Males

### → Disability

◆ 1 Female & 2 Male Students on IEPs

**35 Total Students**



# WHS Course Enrollment Data

## Family Consumer Science

### → National Origin

- ◆ 7 African American, 10 Hispanic



### → Gender

- ◆ 41 Females & 40 Males

### → Disability

- ◆ 5 Females & 6 Males on IEPs

**81 Total Students**



# WHS Course Enrollment Data

## Industrial Arts



### → National Origin

- ◆ 2 Hispanic

### → Gender

- ◆ 1 Females & 25 Males

### → Disability

- ◆ 2 Male students on IEPs

**26 Total Students**





# WHS Course Enrollment Data

## Business



### → National Origin

- ◆ 1 Asian, 4 African American, 8 Hispanic

### → Gender

- ◆ 40 Females & 50 Males

### → Disability

- ◆ 1 Male student on IEPs

**90 Total Students**



# **Data Review: Long Range & Annual Improvement Goals**

Reading, Math, Science



**Based on what you have seen and your knowledge as a parent and community member, what do you feel are...**

- **Major Educational Needs**
- **Student Learning Goals**
- **Desired Levels of Student Performance**



# Bullying Prevention Goals and Character Education

How can character education be more intentional at the HS? Homerooms? Consider K-12 initiatives/monthly topics.



# Alternative Calendars



**THANK YOU!**

